

**CHUMEY HIGHER SECONDARY SCHOOL**

**ANNUAL EXAMINATION, 2022**

**SUBJECT: ENGLISH**

**TOTAL MARKS: 80**

**CLASS: VII**

**TIME: 2 HRS 15 MINS**

**Index No:** \_\_\_\_\_

**READ THE FOLLOWING DIRECTIONS CAREFULLY:**

1. **Do not** write during the **first fifteen minutes**. This time is to be spent on reading the questions.
2. Answers to **all** the questions must be written neatly in the **spaces** provided.
3. In this paper, there are **three sections: A, B and C**. **All questions in section A and B are compulsory**.
4. Section **C** has three genres: **Short Stories, Essay and Poetry**. Each genre has **Multiple Choice Questions (MCQ), Short Answer Questions (SAQ) and Extended Response Questions (ERQ)**.
5. **All MCQs and SAQs are compulsory**. For **Short Story and Essay**, attempt **TWO ERQs** from the **THREE** given choices. For **Poetry**, attempt **ONE ERQ from TWO** given choices.

**SECTION A**

**WRITING**

**(23 Marks)**

**Question I**

**(15)**

**Direction:** *Write a narrative essay or a realistic fiction of about 200 to 250 words on any ONE of the topics given below.*

- i. People travel to different places for various reasons. Some travel for fun, pleasure, enjoyment, etc. Narrate about a memorable trip that you made.
- ii. Begin a story with, 'I reached near the old, ruined house, I am not sure to go inside, my friends said that grandfather lives here. Should I go inside? ...

**Question II****(8)**

**Direction:** *You are Karma of Bikhar Lower Secondary School, Trashigang. Write a letter on any ONE of the contexts given below:*

- i. Your school has planned for Annual cultural show on 15<sup>th</sup> September. Write a letter of invitation to Dasho Dzongdag, Trashigang Dzongkhag, inviting him to grace the show as Chief Guest.
- ii. Your friend Tashi, studying in Wangling Lower Secondary School, Trashigang, had written to you expressing her idea to drop the school. She wishes to run away from home without telling her parents. Write back to her suggesting ways to change her mind and continue studying.

**SECTION B:****LANGUAGE AND GRAMMAR****(15 marks)****Question I****(1X5)**

**Direction:** *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. She looks up to her sister.  
*The phrasal verb underlined in the above sentence means*  
A. investigate  
B. See  
C. like  
D. Admire
- ii. The jacket is new, I just bought them.

*The underlined words are...*

- A. helping verb and main verb
- B. main verb and helping verb
- C. coordinating conjunction
- D. subordinating conjunction

- iii. Choose an appropriate prefix for the word 'replaceable'.
- |        |        |
|--------|--------|
| A. Ir- | C. Not |
| B. Im- | D. In- |
- iv. Which one of the following is an adverb?
- |           |            |
|-----------|------------|
| A. Slow   | C. Slowest |
| B. Slower | D. Slowly  |
- v. I have forgotten my book at home.

*The underlined word in above sentence is...*

- A. Possessive pronoun
- B. Possessive adjective
- C. Adjective
- D. Noun

## Question II

(1x5)

**Direction:** *Read the instructions given in the brackets and write the answers in the spaces provided.*

- i. They never eat in the restaurant, \_\_\_\_\_? (*use correct question tag*)
- ii. They were from Thimphu, \_\_\_\_\_?(*use correct question tag*)
- iii. She \_\_\_\_\_visits the hospital (*use appropriate adverb*)
- iv. Pinky asked her sister, "Are this lovely doll \_\_\_\_\_?" (*use correct possessive pronoun*)
- v. Students \_\_\_\_\_wash their hands and wear mask. (*use appropriate modal verb*)

**Question III**

**(1x5)**

**Direction:** Rewrite each of the following sentences according to the instructions given in the brackets.

- i. We play all day. (*change into present continuous tense*)

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- ii. I cannot go to school. I am too sick to go. (*rewrite the sentence by using subordinating conjunction.*)

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- iii. She instantly cried in front of all the teacher after she heard the news. (*rewrite the sentence by choosing an appropriate phrasal verb: cry out, cry over, cry off*)

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- iv. Have you seen the fireworks? (*change into past simple tense.*)

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- v. We lost our plan tickets. We couldn't fly yesterday. (*rewrite the sentence using a conjunction*)

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**SECTION C: READING AND LITERATURE**  
**SHORT STORY (16 Marks)**

**Read the instructions carefully and answer the questions based on the stories 'The Girl Who Couldn't See Herself' And 'Somebody's Son.'**

**Question I**

**(1x4)**

**Direction:** For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.

- i. What point of view is used in the story, 'The Girl Who Couldn't See Herself' ?
- |                  |                            |
|------------------|----------------------------|
| A. first person  | C. third person limited    |
| B. second person | D. third person omniscient |

- ii. The girl in the story, ‘The Girl Who couldn’t see herself’
- A. is shy  
B. lacks self - awareness  
C. is stupid  
D. is invisible
- iii. Which of the following do you not learn from a flashback?
- A. David rode on freight in passenger trains.  
B. David supported himself by taking whatever jobs he could get.  
C. David worked as a grape picker in California.  
D. David was very much afraid that there would be no white cloth tied to the apple tree.
- iv. “Nope. I didn’t have no home to go back to, like you do. The road was my only home. Lost my ma and pa when I was a little shaver. Killed in a car wreck.”

*[The above extract is taken from the story, ‘Somebody’s Son’]*

Who is the speaker in the given extract?

- A. David  
B. Old man  
C. Driver  
D. David’s father

**Question II**

**Direction: Read the questions carefully and write your answers in the space provided.**

- i. With reference to the story, ‘Somebody’s son,’ would you follow your parents blindly or follow your heart? Justify with TWO reasons. (2)

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- ii. In the story, ‘The Girl who couldn’t see herself’ explain What did the girl do to see her own self? (2)

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**Question III**

**(2x4)**

**Direction:** *From the THREE questions given below, choose TWO and write your answers in the space provided.*

- i. In what ways is the story ‘The Girl who couldn’t see herself’ a story of self-discovery?

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- ii. If you were David how would you feel and act if you were told there was no cloth tied on the apple tree? Explain with TWO valid points.

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- iii. 'Home is where your heart is'. Mention the reasons why David, in the story 'Somebody's Son' decides to come home.

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## ESSAY

(16 Marks)

**Direction:** *Read the essay given below carefully and answer the questions that follow.*

The Flu is the common name for influenza. It is a respiratory sickness caused by a virus. A virus is a germ. People can spread the virus. The virus can live in tiny drops of liquid. If we have the virus, we can spread it by coughing. We can get the virus by touching something that has the virus on it and then touching your eyes, nose, or mouth.

A flu shot can prevent the flu. The nasal flu mist can also prevent the flu. The shot and the nose spray are vaccines. If we get the flu, we might get headache, fever, cough, runny nose, have a sore throat and feel very tired. Our body might hurt all over. Some people have diarrhoea and vomiting.

In 2019 a new flu was first detected in China. This was the seventh known corona virus. The flu was later named as COVID-19. Earlier, SARS (Severe Acute Respiratory Syndrome) and MERS (Middle East Respiratory Syndrome) were two infectious corona viruses that broke out in 2002 in China and in 2012 in Middle East, respectively. COVID-19 is found to be more infectious than the other two as this virus is transmitted easily.

We can help stop the spread of the flu virus. We should cough into a tissue and throw the tissue away. We can cough into the inside of our elbow, or into our own clothing. We must keep our hands clean and avoid touching things unnecessarily. We can use hand sanitizer or an alcohol based hand sanitizer. But for the best results we must wash our hands with warm water and soap for at least 20 seconds. Studies show that washing our hands for two minutes with hot, soapy water is the best way to get most germs off our hands. Be sure to wash under our fingernails and between our fingers.

Common signs of COVID-19 infection include fever, coughing and breathing difficulties. In severe cases, it can cause pneumonia, multiple organ failure and death. The incubation period of COVID-19 is considered to be between 1 to 14 days. It is contagious before symptoms appear which is why so many people get infected. Infected patients can be also asymptomatic, meaning they do not display any symptoms despite having the virus in their systems.

Since then, the virus has spread globally which compelled WHO to declare the situation as pandemic. As a result, many countries immediately stopped international flights. Schools,



universities, institutions, offices and businesses were shut down to stop the spread of the virus. Like many countries around the world, Bhutan sensibly decided to close schools and institutions when we had the first positive patient in March 2020.

During this unprecedented period, school going children could not attend their school. However, students in Bhutan remained connected with their learning through various means of social media. Video lessons were broadcast through BBS to keep students engaged during such time. Soon students were taught through online app. Google Classroom was introduced as a means of lesson delivery. The sudden shift from the traditional mode of teaching to online teaching posed many challenges to both learners and teachers. But with time, both learners and teachers have gained confidence with online mode of teaching and learning.

The good news is that many vaccines have been developed across the globe. As of 21st July 2021, Bhutan has fully vaccinated 0.2 % of her eligible population.

Adapted: *englishforeveryone.org*

**Question I**

**(1x4)**

**Direction:** *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one*

- i. According to the text, the first corona virus found in humans was
  - A. SARS.
  - B. MERS.
  - C. COVID-19.
  - D. Corona virus.
- ii. COVID-19, SARS and MERS are
  - A. germs.
  - B. viruses.
  - C. bacteria.
  - D. influenzas.
- iii. The fourth paragraph in the text above discusses about
  - A. flu shot.
  - B. online classes.
  - C. preventive measures.
  - D. types of corona viruses.

- iv. ‘...the virus has spread across the world which compelled WHO to declare the situation as pandemic.’

*The underlined word in the above sentence means*

- A. global. C. particular.  
B. partial. D. Uncommon

## Question II

**Direction:** *Read the questions carefully and write your answers in the spaces provided.*

- i. According to the text, COVID-19 is a type of flu. How does this coronavirus spread from one person to another? Mention any FOUR. (2)

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- ii. What did you understand about SARS and MERS from the given text? Mention TWO points each. (2)

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**Question III**

**Direction:** *From the THREE questions given below, choose TWO and write your answers in the spaces provided.*

- i. Write down TWO advantages and TWO disadvantages of online classes over contact teaching. (4)

	Advantages of online classes	Disadvantages of online classes
1		
2		

- ii. Do you feel privileged to be a Bhutanese, especially during this COVID-19 pandemic? Give FOUR reasons. (4)

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- iii. Do you think social media like Facebook, WeChat, Kuensel, etc. are appropriate platforms to create awareness on the Do's and Don'ts of COVID-19? Give FOUR reasons (4)

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**POETRY**

**(10 Marks)**

**Direction:** *Read the poem given below carefully and answer the questions that follow.*

**The Poplar Field**

The poplars are fell'd, farewell to the shade  
And the whispering sound of the colonnade:  
The winds play no longer and sing in the leaves  
Nor Ouse on his bosom their image receives.

Twelve years have elapsed since I first took a view  
Of my favourite field, and the bank where they grew:  
And now in the grass behold they are laid,  
And the tree is my seat that once lent me a shade.

The blackbird has fled to another retreat  
Where the hazels afford him a screen from the heat;  
And the scene where his melody charm'd me before  
Resounds with his sweet-flowing ditty no more.

(Note: colonnade -row of columns, Ouse –A river in the Eastern part of England)

**Question I**

**(1x2)**

**Direction:** *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. The words *view* and *grew* used in the second stanza are examples of
  - A. Rhyming words
  - B. Internal rhyme
  - C. Assonance
  - D. Simile
- ii. When did the poet first see the poplar field?
  - A. twelve years before
  - B. two years before
  - C. a long time back
  - D. sometime back

**Question II**

**Direction:** *Read the questions carefully and write your answers in the space provided.*

- i. What are the two things that the speaker of the poem misses now? (1)

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- ii. Which words in poem shows that trees are no more? (1)

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iii. Paraphrase the second stanza of the poem in TWO sentences

(2)

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**Question III**

**Direction:** *Choose any ONE from the TWO questions given below and write your answers in the space provided.*

i. After reading the poem what all things do you know about the speaker's relationship to the poplar field? (4)

**OR**

ii. What is the mood of the poem? How do you feel after reading this poem? Justify (4)

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