

CHUMEY HIGHER SECONDARY SCHOOL
TRIAL EXAMINATION, 2022
CHUMEY, BUMTHANG.

Subject: English

Class: VIII

Writing Time: 2 Hours

Total Marks: 80

SECTION A

Writing

Question I

[15]

Direction: Write a *narrative essay* or a *realistic fiction* of about 200-250 words on any **ONE** of the topics given below.

1. *“Hobbies such as football, guitar, gaming and travelling so on... are what you look forward to, when you complete your homework.”* What is your after-school hobby?
2. *“As people grow and move around, they change their circles of friends.”* Have you had this experience? Talk about what it feels like to meet an entirely new group of people while sharing experiences, making friends and building relationships.

Question II

[8]

Direction: You are Karma Dechen of Lango Middle Secondary School, Paro. Write a letter on any **ONE** of the contexts given below:

1. Your uncle has given a book to you on your birthday. It's related with the art of living. Point out the usefulness of the book in your life and write a letter thanking your uncle for sending the valuable gift.
2. Write an application to the Principal of your school requesting him for school bus to go for class picnic. Mention day and date, when you are going to have your Class Picnic and teachers invited for your Class Picnic.

Question II

[5]

Direction: Rewrite each of the following sentences according to the instructions given in brackets.

1. The plural form of the word “Dish” is _____ (Write the correct plural form of “Dish”)
2. Kuensel is taller than Nima Dema. (Change into Positive Degree)

3. Karma Dechen is not at home, _____? (End the sentence using a question tag)
4. He was absorbed in the _____ he had created for himself. (Choose the correct word: role/roll)
5. She is a girl (Change it into Simple Past Tense)

Question III

[5]

Direction: Rewrite the following sentences correctly (*the parts that need to be corrected have been underlined, and clues have been given in brackets*).

1. Tashi Wangchuk run to the class room for morning study every day. (Subject Verb Agreement)

2. Tenzin Wangchuk is smart than Tashi Ghalley. (Comparative Degree)

3. Can you (think of an idea) a better idea? (Phrasal Verb).

4. All the students of class X B went for Class Picnic accept Lhagyel and Kuenzang Wangchuk didn't go. (Homophone)

5. I am high impressed with their presentation. (Adverb)

SECTION C: READING AND LITERATURE

Short Story (16 Marks)

Question I

[4]

Direction: For each question, there are **FOUR** responses: **A, B, C** and **D**. Choose the corresponding the correct answer and write it down in your answer sheet.

‘Yes!’ grumbled the second. ‘And we have to earn money for the rice you eat by chopping wood. We’re tired of all this hard work.’

- 1) The above extract is taken from the story
 - A. The Red Sweater
 - B. The Magic Brocade
 - C. The Nest
 - D. Which Way?

- 2) ‘My son,’ she **implored** her eldest, go to the east and find my... The underlined word means
 - A. To beg urgently
 - B. To scold seriously
 - C. To hug affectionately
 - D. To chase away into the forest

- 3) Which **ONE** of the following sentences talks about the given story?
 - A. She smiled now as she remembered that time, then checked her watched hurriedly.
 - B. Jimmy looked deep into Paul’s eyes.
 - C. I took the old shoes under my arm and walked out.
 - D. ‘Don’t go. I’ll give you a small iron box full of gold.’

- 4) The main theme of the story is
 - A. be mindful about our action
 - B. love and kindness
 - C. life of misery
 - D. hard work and determination

Question II

Direction: Read the questions carefully and write your answers in the answer sheet provided.

- 1) What is the conflict or problem in the story? Explain. **[2]**

2) Write down any **TWO** lessons that you have learnt from the story. [2]

Question III

Direction: Choose any **TWO** from the **THREE** questions given below and write your answers in the answer sheet provided.

1) Which part of the story did you like the most? Explain. [4]

2) Who is your favorite character from the story? Give an example from the story to support your answer. [4]

3) Explain the plotline of the story in your own words. [4]

Essay

16 marks

Direction: Read the story given below carefully and answer the questions that follow.

Bhutan puts farms before markets – Tracy Worcester

For the last 20 years, beneath the rural idyll so loved by tourists, the educated young of Bhutan have been leaving the land to seek their fortune in town. Many dreams of living in London or New York. Unemployment in towns has been closely followed by addiction and crime.

The illusions of wealth and an easy life shared by the urban pioneers working in commerce have not materialized. Many yearn to return to their roots. As the villages emptied, so communal work, building vernacular homes, harvesting and terracing steep mountain slopes, suffered, forcing ever more dependence on the cash economy.

If the children failed to get the grades to continue their free education (promising the much sought-after jobs) families sold their land and homes to pay for private schools. While many low-income countries see their destitute farmers as cheap labour to help their industries win the competitive edge in the global economy, Bhutan is different.

Question I.

[4]

Direction: Each of the question below is followed by four choices. Choose the correct answer and circle it.

1. **'Unemployment in towns has been closely followed by addiction and crime.'** Owing to unemployment in towns, who gets into the addiction and crime?

- | | |
|---|------------------------------------|
| A) Fathers and Mothers | C) Shopkeepers staying in the town |
| B) young boys and girls after their studies | D) Bus and Taxi drivers |

2. The word **'free education'** means

- | | |
|---------------------------------|----------------------------------|
| A) no need to pay for education | C) every one can study in Bhutan |
| B) no age bar for education | D) None of the above |

3. Bhutanese parents support their child's education by

- | |
|--|
| A) giving tuition fees during winter vacation |
| B) letting their sons and daughters work very hard during winter vacation. |

- C) selling their lands to let them continue their studies.
- D) by giving advise on importance of education in the 21st century.

4. In other countries, farmers are considered as
- A. cheap labours to boost their country’s economic
 - B. skillful labours to work in the agricultural field
 - C. powerful earners to educate their children
 - D. none of the above

Question II

Direction: *Read the questions carefully and write your answers in the answer sheet provided.*

1. After your studies if you didn’t get a job, what will you do to help your parents? Explain. [2]

2. If you were education minister, what advice would you give to the youth of our country who are into addiction and crime after their studies? Explain. [2]

Question III

Direction: *Choose any TWO from the THREE questions given below and write your answers in the answer sheet provided.*

1. What is the passage all about? Explain in your own words. [4]

2. *“According to the author, young educated youth of our country come and live in town in search of better life, leaving their village empty.”* What will you do after your studies? Will you do like them or will you stay back at your village and become educated farmer? Explain. [4]

3. *‘Unemployment in towns has been closely followed by addiction and crime.’* Explain it in your own word. [4]

Poetry (10 Marks)

Read the poem given below carefully and answer the questions that follow.

SYMPATHY

I lay in sorrow, in deep distress;
My grief a proud man heard;
His looks were cold, he gave me gold, But not a kindly word.
My sorrow passed—I paid him back
The gold he gave to me;
Then stood erect and spoke my thanks
And blessed his charity I lay in want and grief and pain;
A poor man passed my way,

He bound my head, he gave me bread
He watched me night and day
How shall I pay him back again for all he did to me?
Oh, gold is great, but greater far is heavenly sympathy.

Question I

[2]

Direction: For each question, there are **FOUR** responses: **A, B, C** and **D**. Choose the correct answer and write it down in your answer sheet.

1. How did the proud man help the poet when he was in deep distress?

- A. He gave him jewels
- B. He gave some money
- C. He took him home
- D. He pitied the poet

2. Which ONE of the following statements is not true?

- (a) The poet repaid his debt to the proud man only by thanking him
- (b) The poet blessed the charity of the rich man
- (c) When the poet was in sorrow, he was given money
- (d) The poet says, he cannot repay the poor man for his sympathy

Question II

Direction: Read the questions carefully and write your answers in the answer sheet provided.

1) Write down two pairs of rhyming words from the poem.

[2]

2) Is the poem interesting? Why or why not? Explain.

[2]
