



CHUMEY CENTRAL SCHOOL  
ANNUAL EXAMINATION 2022



English Paper I (Language and Writing)  
Class: IX

Writing Time: 3 Hours  
Total Marks: 100

**READ THE FOLLOWING DIRECTIONS CAREFULLY:**

1. Do **not** write for the first **fifteen minutes**. This time is to be spent on reading the questions. After having read the questions, you will be given **three hours** to answer all questions.
2. This paper comprises of **TWO SECTIONS**, Section **A** for **WRITING** and **B** for **LANGUAGE**. There are **four** questions. You must attempt **all**. You are advised to spend **not more than** 1 hour in answering Question I and 30 minutes in answering Question II.
3. You are **not** allowed to write your **name** in the composition and letter writing, unless specified.
4. Read the directions for each question carefully and write **all** your answers in the answer sheet provided itself.

**SECTION A: WRITING (60 MARKS)**

**Question I**

Write an expository essay of 350-400 words on any **ONE** of the topics given below. You will be rewarded for orderly and coherent presentation of materials, use of appropriate features and general accuracy of spellings, punctuation and grammar. [25]

A. Importance of Information and Communication Technology in our life.

B. The three most important values that I treasure.

**Question 2**

**Letter Writing**

[15]

You are Yeshi, a class X student of Lhamoidzingkha Central School, Dagana . Write a letter on any **ONE** of the following scenarios:

A. Write a complaint letter to the Gup, Lhamoidzingkha Gewog Administration, Dagana, informing him/her about scarcity of water in your village. Do not forget to request gewog administration to take necessary action for the above issue.

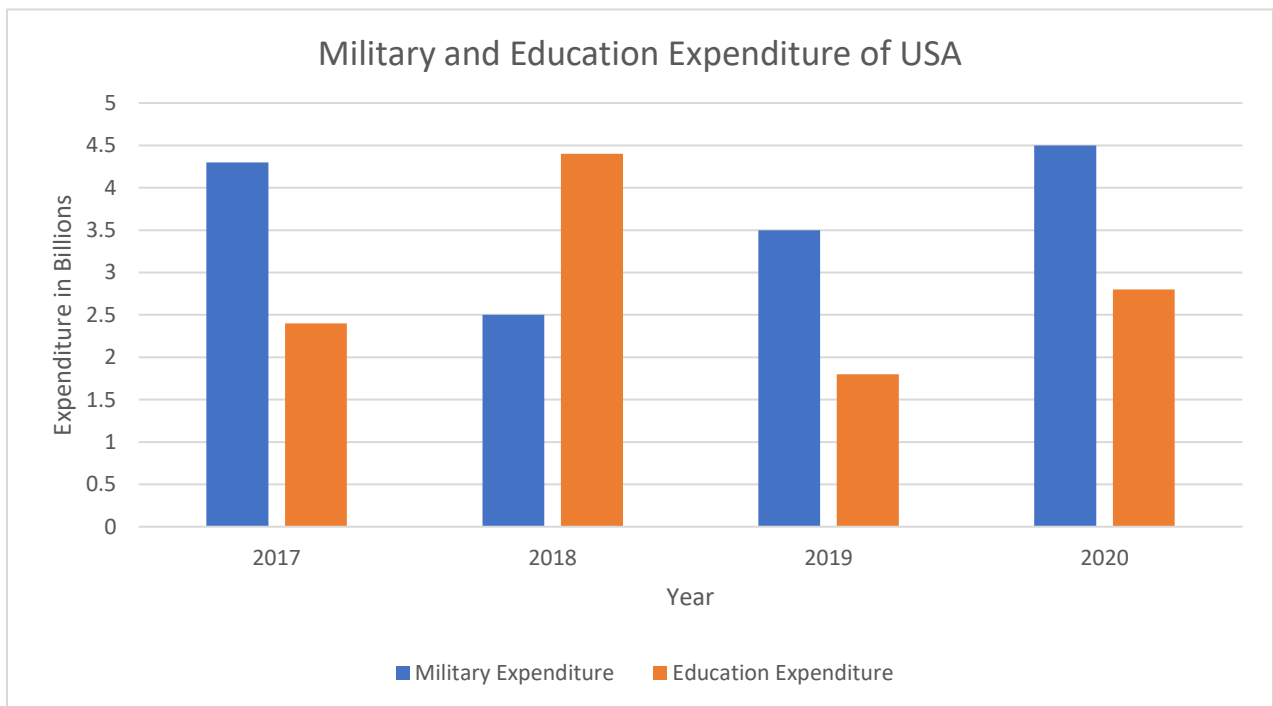
B. As the school games captain, write a supply order to Yarkay Enterprise to supply two sets of football jersey with printed school logo and players' numbers because your school team has participated in Open Gewog Tournament, scheduled on 11 November 2021. Do not forget to mention the mode of payment and the arrival of football jersey to the supplier.

**Question 3**

You are Karma, class X student of Dorokha Central School, Samtse. Your school has recently organized a mass cleaning campaign across Dorokha town and created awareness on cleanliness. Write a report of about 150 words on the above event to be published in your school magazine. [10]

**Question 4**

Study the graph and transfer the information into paragraphs using NOT MORE than 150 words. [10]



**SECTION B: GRAMMAR (40 MARKS)**

**Question 5**

[5]

**In the table below, there are phrasal verbs which need to be used correctly in the sentences with blank space. Each phrasal verb can be used once only. [5]**

<b>bear up</b>	<b>carry on</b>	<b>pile up</b>	<b>keep around</b>	<b>phase out</b>
----------------	-----------------	----------------	--------------------	------------------

- i. UNO is planning to \_\_\_\_\_ child labour from the world.
- ii. You are doing great these days, please \_\_\_\_\_ with the same spirit.
- iii. I cannot \_\_\_\_\_ with these many stresses.
- iv. We feel good to \_\_\_\_\_ our friends \_\_\_\_\_ us.
- v. It is not good to \_\_\_\_\_ our works for last moment.

**Question 6**

[5]

**Fill in the blanks with the most correct form of words given in the bracket.**

- i. Among thirty children in my class, Srijana is the \_\_\_\_\_. [**honest**]
- ii. Dorji had \_\_\_\_\_ his assignment after repeated reminder yesterday. [**submit**]
- iii. Sumitra is \_\_\_\_\_ than Susma. [**beautiful**]
- iv. She has been \_\_\_\_\_ Mathematics for whole day. [**practice**]
- v. \_\_\_\_\_ is an exchange of idea. [**write**]

**Question 7**

**Some of the sentences given below are incorrect. Read them carefully and state/write which ones are CORRECT or INCORRECT as shown in the example [10]**

**Example: John and Mike is the best friend. [Incorrect]**

- i. The women who went for the vaccine is bored. [\_\_\_\_\_]
- ii. A pencil and an eraser make writing easier. [\_\_\_\_\_]
- iii. Neither the teacher nor the students are allowed to use mobile in the class. [\_\_\_\_\_]
- iv. Tsirang district produces varieties of organic vegetable, don't it? [\_\_\_\_\_]
- v. "Pema loves reading adventurous stories," said Passang, "and goes for trekking during vacations." [\_\_\_\_\_]

- vi. I am an honest citizen, am I not? [\_\_\_\_\_]
- vii. Choir means a group of musician. [\_\_\_\_\_]
- viii. Our principle has his own principal. [\_\_\_\_\_]
- ix. We all have read the story the lion and the hare. [\_\_\_\_\_]
- x. The pair of scissors are on the table. [\_\_\_\_\_]

### Question 8

Using the instructions given in the brackets, rewrite each of the following sentences without changing the meaning. [5]

- i. He is too sick to visit hospital. [Replace 'too' with 'so']

---

- ii. As soon as the bell goes, the children rushed out. [Begin: No sooner ...]

---

- iii. She is very poor girl, yet she loves sharing everything she has. [Use nevertheless]

---

- iv. She is doing her homework. [Change to passive]

---

- v. Is there anything greater than friendship? [Change it to assertive]

---

### Question 9

Complete the following sentences with the correct words given in the brackets. [5]

- i. \_\_\_\_\_ the \_\_\_\_\_ is too hot or too cold, the excursion will not be cancelled. (**weather/whether**)
- ii. Both the children as well as \_\_\_\_\_ parents will be \_\_\_\_\_ at the National Day celebration. (**there/their**)
- iii. \_\_\_\_\_ the hero of the show, I also saw the villain sitting \_\_\_\_\_ the chief guest at the function. (**besides/beside**)

- iv. All the girls \_\_\_\_\_ one decided to \_\_\_\_\_ the invitation to the party.  
(except / accept)
- v. Due to his unsteady \_\_\_\_\_, he found it difficult to enter through the narrow wicket  
\_\_\_\_\_. (gate/gait)

**Question 10**

**Rearrange the words to make complete sentences. You must use All the given words in each sentence. [10]**

i. integrity/ as/ to/ human/ a/ have/ need/ we/.

---

ii. hardly/ forgets/ he/ to/ umbrella/ his/ carry/.

---

iii. Pema/ interesting/ has/ either/ written/ Tashi/ or/ story/ this/.

---

iv. girls/ the/ gracefully/ young/ danced/ most/.

---

v. cure/ better / prevention/ is/ than/.

---

vi. the / is / carbon / Bhutan/ the / one/ world / neutral /of / countries/ in/.

---

vii. wasting/ must/ avoid/ we/ so much/ time/.

---

viii. the/ float/ sky/ the/ in/ lazily/ clouds/.

---

ix. hard/ appear/ to/ the/ questions/ quite/ be/.

---

x. her / come/ he /has /visit /to /dwelling/ her/ at/.

---