

CHUMEY HIGHER SECONDARY SCHOOL

BUMTHANG; BHUTAN

TRIAL EXAMINATION - 2022

SUBJECT: ENGLISH II

TOTAL MARKS: 100

CLASS: X

TIME: 3 HRS 15 MINS

Index No: _____

READ THE DIRECTIONS CAREFULLY AND ANSWER THE QUESTIONS.

1. **Do not write** during the **first fifteen minutes**. This time is to be spent on reading the questions. After having read the questions, you will be given three hours to answer all questions.
2. In this paper, there are four **Sections: A, B, C and D**. you must attempt all sections. In each section, you must attempt Question 1 **COMPULSORILY**. Under Question 2, you can **CHOOSE** question **a** OR question **b**.
3. No marks will be given for extra questions attempted.
4. Read and re-read carefully to understand the **instruction and questions** before answering them.

SECTION A: SHORT STORY (25)

Direction: You must attempt Question 1 COMPULSORILY. Under Question 2, you can CHOOSE a OR b.

Question 1 Answer ALL the questions with reference to ‘He-y, Come on Ou-t!’ by Shinichi Hoshi and ‘The White Knight’ by Eric Nicol.

a) For each question, there are four responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it. DO NOT circle more than ONE response. If there are more than one choice circled, NO score will be awarded

i. But the hole just calmly swallowed up the sound.

The above statement is an example of

A. a personification.

C. a hyperbole.

B. an alliteration.

D. a metaphor.

ii. The concessionaire had his cohorts mount a loud campaign in the city.

The synonym for the underlined word is

A. servants.

C. associates.

B. relatives.

D. supervisors.

iii. “Lay off,” warned an old man.

What is the old man concerned about?

- A. the mysterious hole
- B. destruction by typhoon
- C. a curse could befall them
- D. being cheated by the city people

iv. The people started calling “The White Knight,” “the Good White Knight,” because

- A. his hair grew white.
- B. he wore a simple white coat.
- C. his beard grew long and bright.
- D. he became a simple and wise man.

v. The climax of the story is when the White Knight

- A. is forced to do bad deeds.
- B. kills the younger Knight.
- C. departs for his quest.
- D. leaves the forest.

b) Answer the following questions in about 60 words.

i. Can it be said that villagers are cheated by the city people? (5)

ii. How does the White Knight justify his action? (5)

Question 2 **Choose any ONE question and answer it within 150 words.**

- a) Is the story 'He-y, Come on Ou-t' ending appropriate or confusing in conveying the message of the author about the environmental abuse? (10)

- b) Explain the features of a dynamic character by using the White Knight as an example. (10)

SECTION B: ESSAY (25 MARKS)

Direction: You must attempt Question 1 COMPULSORILY. Under Question 2, you can CHOOSE a OR b.

SOURCE: TRANSCRIPT FROM “FREEDOM’S RING,” AN ANIMATED VERSION OF “I HAVE A DREAM” BY REV. DR. MARTIN LUTHER KING, JR. “FREEDOM’S RING” IS A PROJECT OF THE MARTIN LUTHER KING, JR. RESEARCH AND EDUCATION INSTITUTE.

<HTTPS://FREEDOMSRING.STANFORD.EDU/?VIEW=SPEECH>.

Five score years ago, a great American, in whose symbolic shadow we stand today, signed the Emancipation Proclamation. This momentous decree came as a great beacon light of hope to millions of Negro slaves who had been seared in the flames of withering injustice. It came as a joyous daybreak to end the long night of their captivity. . . .

I say to you today, my friends, so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: “We hold these truths to be self-evident, that all men are created equal.” I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character. I have a dream today. I have a dream that one day down in Alabama, with its vicious racists, . . . one day right there in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers. I have a dream today.

I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight, and the glory of the Lord shall be revealed, and all flesh shall see it together.

- v. Which repeated phrase in King’s speech has additional power because it is from a familiar patriotic song?
- A. “I have a dream”
 - B. “One hundred years later”
 - C. “Let freedom ring”
 - D. “Now is the time”

b) Answer the following questions in about 60 words each

- i. Identify the thesis statement. Provide TWO reasons to support your answer. [5]

- ii. What are five issues mentioned in Martin Luther King's "I Have a Dream" speech? [5]

SECTION C: POETRY (25 MARKS)

Direction: You must attempt Question 1 COMPULSORILY. Under Question 2, you can CHOOSE a OR b.

The Man in the Glass

By Dale Wimbrow

When you get what you want in your struggle for self
And the world makes you king for a day
Just go to a mirror and look at yourself
And see what that man has to say.

For it isn't your father or mother or wife
Whose judgment upon you must pass
The fellow whose verdict counts most in your life
Is the one staring back from the glass.

He's the fellow to please, never mind all the rest
For he's with you clear up to the end
And you've passed your most dangerous, difficult test
If the man in the glass is your friend.

Some people may think you're a straight-shootin' chum
And call you a wonderful guy
But the man in the glass says you're only a bum
If you can't look him straight in the eye.

You may fool the whole world down the pathway of years
And get pats on your back as you pass
But your final reward will be heartaches and tears
If you've cheated the man in the glass.

Question 1

Answer ALL the questions.

a) For each question, there are four responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it. DO NOT circle more than ONE response. If there are more than one choice circled, NO score will be awarded

- i. In the 4th line of the second stanza, the one staring back from the glass, is
 - A. self.
 - B. father.
 - C. wife.
 - D. mother
- ii. The word, ‘bum’ in the 3rd line of the third stanza means
 - A. a selfish person.
 - B. a homeless person.
 - C. a worthless person.
 - D. an irresponsible person.
- iii. What kind of poem is the given text?
 - A. An ode.
 - B. A lyric.
 - C. A hymn.
 - D. An elegy
- iv. The given poem expresses
 - A. regret.
 - B. reproach.
 - C. earnestness.
 - D. appreciation.
- v. The rhyming scheme of the poem is
 - A. abcd
 - B. aabb
 - C. abab
 - D. abba

b) Answer the following questions in about 60 words each

i. Write about your expectations when you first read the title of the poem. (5)

SECTION D: NOVEL (25 MARKS)

Direction: You must attempt Question 1 COMPULSORILY. Under Question 2, you can CHOOSE a OR b.

- a) For each question, there are four responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it. DO NOT circle more than ONE response. If there are more than one choice circled, NO score will be awarded.**
- i. The 'apple' in the novel is used to make a reference to the forbidden fruit of the tree of knowledge in the Biblical story. The literary device used here is
- A. an allusion. C. a metaphor.
B. an analogy. D. a hyperbole
- ii. Which one of the following statements of Jonas hints that he preferred individuality to Sameness?
- A. We really have to protect people from wrong choices.
B. I can see that it was a dangerous way to live.
C. I thought there was only us.
D. The red was so beautiful!
- iii. The main reason why the Receiver got the memory of war is for him to
- A. learn that war is full of young people who are dying.
B. avoid the mistake of causing war in the society.
C. become scared of bloodshed and death.
D. understand the pain brought by war.
- iv. How does Jonas deal with the great shock of seeing his father release the smaller twin?
- A. He makes plan to escape with Gabriel.
B. He stays back with the Giver at his training centre.
C. He makes up excuses and refuses to face his parents.
D. He watches the recordings of his father's releasing work.
- v. Lily tells her feelings of being angry to her parents on different occasions. Through this, the need to _____ is brought out.
- A. confess to elders after experiencing anger
B. accept punishment from the authorities
C. understand and being patient
D. relax after an anger episode

b) Answer the following questions in about 60 words each.

- i. How does the act of ‘Release’ seem very cruel to us when it is normal for Jonas’ society? (5)

- ii. Which parent of Jonas do you like better? Give ONE justification. (5)

Question 2 Choose ANY ONE question and answer it within 150 words.

- a) Children in Jonas’s community are given assignments based on their skills. Name and describe the assignment that would have suited you the best if you were one of them. Mention why you are suitable for it. (10)
- c) What evening ritual did families carry out after dinner in Jonas’s community? How can we use this practice to enhance our family bonding? (10)
